

ATTITUDE TO LEARNING

	EXCELLENT - 4	GOOD - 3	INSUFFICIENT - 2	POOR - 1
ATTITUDE TO LEARNING	<ul style="list-style-type: none"> • Excellent focus • Rarely off task • Seeks challenge • Perseveres • Ask questions to extend thinking • Approaches learning with active interest 	<ul style="list-style-type: none"> • Good focus • Responds positively to challenging activities • Completes all work set to good standard • Answers questions • Connects ideas 	<ul style="list-style-type: none"> • Poor focus • Avoids challenging tasks • Gives up easily • Passive in the classroom • Does as little possible 	<ul style="list-style-type: none"> • Shows little focus • Disrupts the classroom • Work often incomplete or inadequate
RESPONSE TO FEEDBACK	<ul style="list-style-type: none"> • Invites feedback • Responds positively to praise and critique • Learns from setbacks and mistakes • Reviews own progress, acting on the outcomes 	<ul style="list-style-type: none"> • Shows a desire to improve • Takes action based on feedback • Shows progress over time 	<ul style="list-style-type: none"> • Sometimes attempts to act on feedback • Needs close direction to rectify errors or learn from mistakes 	<ul style="list-style-type: none"> • Does not attempt to act on feedback • Responds negatively to praise or critique
INDEPENDENT STUDY	<ul style="list-style-type: none"> • Seeks learning readily • Seeks own solutions to problems • Ask questions • Organises time effectively • Meets all deadlines 	<ul style="list-style-type: none"> • Shows good application • Can find solutions to problems • Seeks help when needed • Organises time well • Meets deadlines 	<ul style="list-style-type: none"> • Requires close supervision to attempt tasks • Gives up easily • Misses some deadlines 	<ul style="list-style-type: none"> • Normally requires pressure to attempt learning tasks • Does not engage unless closely monitored • May refuse support • Misses most deadlines
BEHAVIOUR	<ul style="list-style-type: none"> • Seeks solutions to difficulties • Sets an example • Takes responsibility • Acts as an advocate for views and beliefs that may differ from their own 	<ul style="list-style-type: none"> • Follows all instructions • Shows kindness, consideration and respect • Listens carefully • Understands views of others 	<ul style="list-style-type: none"> • Requires supervision to ensure instructions are followed • May distract others • May be off task • Struggles to understand the views of others 	<ul style="list-style-type: none"> • Does not listen • Distracts others • Disrupts the classroom or the school environment