

### **Catch Up Funding – Year 7 Students 2017-18**

In the 2017-18 financial year we received funding to support students who did not achieve the expected standard in reading and/or maths at the end of key stage 2. This was apportioned to us on the same basis as last year (see below). This funding amounted to £636.

We spent our funding on supporting students in year 7 who are struggling with Maths and/or English. Because the number of students involved in these programmes are very low, we have analysed the outcomes of these interventions in a three year rolling average, and see that in general our students do make great strides in these programmes and are able to use this support to better access learning in lessons going forward. Our case studies also support the success of our interventions.

### **Catch Up Funding – Year 7 Students 2016-17**

In 2016-17 financial year, we received £727.00 for catch up funding for students who did not achieve the expected standard in reading or maths at the end of key stage 2. This funding was this year calculated based on the amount of catch up funding received in the 2015-16 financial year, and adjusted to reflect the change in the size of the year 7 cohort. To maximise the funding, we generally use the funding in conjunction with our pupil premium funding.

This year we have spent this money on supporting students in literacy and numeracy. Because this funding is no longer linked to specific students (or rather is not driven directly by their KS2 scores, but rather assumptions made as to the needs of this cohort by comparing them to last year) we have supported several individuals in maths and English through our IQ interventions, and via withdrawal from specific subjects including Independent Study. These interventions are primarily around reading catch up and red line objective work in maths. Because of the low numbers involved, we write case studies on students rather than providing statistical analysis of how well the funding has been used.