

# ATTITUDE TO LEARNING

	<b>EXCELLENT - 4</b>	<b>GOOD - 3</b>	<b>INSUFFICIENT - 2</b>	<b>POOR - 1</b>
<b>ATTITUDE TO LEARNING</b>	<ul style="list-style-type: none"> <li>• Excellent focus</li> <li>• Rarely off task</li> <li>• Seeks challenge</li> <li>• Perseveres</li> <li>• Ask questions to extend thinking</li> <li>• Approaches learning with active interest</li> </ul>	<ul style="list-style-type: none"> <li>• Good focus</li> <li>• Responds positively to challenging activities</li> <li>• Completes all work set to good standard</li> <li>• Answers questions</li> <li>• Connects ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Poor focus</li> <li>• Avoids challenging tasks</li> <li>• Gives up easily</li> <li>• Passive in the classroom</li> <li>• Does as little possible</li> </ul>	<ul style="list-style-type: none"> <li>• Shows little focus</li> <li>• Disrupts the classroom</li> <li>• Work often incomplete or inadequate</li> </ul>
<b>RESPONSE TO FEEDBACK</b>	<ul style="list-style-type: none"> <li>• Invites feedback</li> <li>• Responds positively to praise and critique</li> <li>• Learns from setbacks and mistakes</li> <li>• Reviews own progress, acting on the outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Shows a desire to improve</li> <li>• Takes action based on feedback</li> <li>• Shows progress over time</li> </ul>	<ul style="list-style-type: none"> <li>• Sometimes attempts to act on feedback</li> <li>• Needs close direction to rectify errors or learn from mistakes</li> </ul>	<ul style="list-style-type: none"> <li>• Does not attempt to act on feedback</li> <li>• Responds negatively to praise or critique</li> </ul>
<b>INDEPENDENT STUDY</b>	<ul style="list-style-type: none"> <li>• Seeks learning readily</li> <li>• Seeks own solutions to problems</li> <li>• Ask questions</li> <li>• Organises time effectively</li> <li>• Meets all deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Shows good application</li> <li>• Can find solutions to problems</li> <li>• Seeks help when needed</li> <li>• Organises time well</li> <li>• Meets deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Requires close supervision to attempt tasks</li> <li>• Gives up easily</li> <li>• Misses some deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Normally requires pressure to attempt learning tasks</li> <li>• Does not engage unless closely monitored</li> <li>• May refuse support</li> <li>• Misses most deadlines</li> </ul>
<b>BEHAVIOUR</b>	<ul style="list-style-type: none"> <li>• Seeks solutions to difficulties</li> <li>• Sets an example</li> <li>• Takes responsibility</li> <li>• Acts as an advocate for views and beliefs that may differ from their own</li> </ul>	<ul style="list-style-type: none"> <li>• Follows all instructions</li> <li>• Shows kindness, consideration and respect</li> <li>• Listens carefully</li> <li>• Understands views of others</li> </ul>	<ul style="list-style-type: none"> <li>• Requires supervision to ensure instructions are followed</li> <li>• May distract others</li> <li>• May be off task</li> <li>• Struggles to understand the views of others</li> </ul>	<ul style="list-style-type: none"> <li>• Does not listen</li> <li>• Distracts others</li> <li>• Disrupts the classroom or the school environment</li> </ul>