

SOLWAY COMMUNITY SCHOOL

Safeguarding – Prevent strategy Policy

School Values

These values are shared by the staff, governors and students in the school and underpin the education we offer at Solway Community School.

We have the moral purpose and courage to do the right thing for our students, to allow and inspire everyone to be what they are meant to be; to reach their potential; to be happy, safe and hardworking.

We work together as a community to make learning exciting and inspirational.

We have high expectations of everyone - students, staff and governors.

We are creating an environment which is free from cynicism and does not put limits on what our children can achieve.

Our values:

- Courage and compassion
- Inclusion and equality
- Respect and courtesy
- Optimism and perseverance
- Forgiveness and tolerance

These values inform our work. We share these values constantly through our day-to-day ethos and actions, through our assemblies, through our curriculum and through excellent teaching which provides rich opportunities for learning. We show our responsibility for others through our compassion, courage and determination to change things for the better.

Version No	Author/Owner	Date Written	Note of amendments made	Signature	Review Date
2016-01	JSc	20.10.2015			
2017-01	JR	Reviewed Nov 16	No amendments required		

Introduction

Solway Community Technology College fully recognises its responsibilities for safeguarding and in particular in relation to the Prevent Strategy and radicalisation in Cumbria. The new Counter Terrorism and Security Act 2015 places a legal duty on public bodies including schools to 'have due regard to the need to prevent people from being drawn in to terrorism'. The legal duty is backed by statutory guidance that sets a range of expectations on schools. The statutory guidance will be monitored via existing inspection procedures such as Ofsted

The same Act also places a duty for Channel Panels to be in place. The Act requires partners (schools are specifically named as partners) to cooperate with the panel in the discharge of its function in identifying and assessing the extent to which individuals are at risk of being drawn into terrorism and the support provided to those individuals. Our policy applies to all staff, governors and volunteers working in the school. There are six main elements to our policy:

- **Ensuring we practice safe recruitment in checking the suitability of staff and volunteers to work with children.**
- **Raising awareness of radicalisation and extremism and the risks posed to children and young people.**
- **Establishing a safe environment in which children are aware of the issues and can develop the skills to protect themselves.**
- **Implementing procedures for identifying and reporting cases, or suspected cases, of extremism or radicalisation**
- **Supporting pupils who are at risk**
- **Ensuring all staff work within the guidance of the Safer Working Practices policy**

We recognise that because of the day to day contact with children, school staff are well placed to be alert to the possible signs of extremism. The school will therefore:

- Establish and maintain an environment where children feel secure, are encouraged to talk, and are listened to.
- Ensure children know that there are adults in the school whom they can approach if they are worried.
- Teach a broad and balanced curriculum and challenge extremist views in the same ways as we would challenge other discriminatory or prejudicial views.
- Promote fundamental British values as well as understanding and tolerance of difference, especially of other faiths
- Protect children from terrorist and extremist materials when accessing the internet at school
- Assess the risk of pupils being drawn in to terrorism and support for extremism

Procedures

We will follow the procedures set out by Cumbria Local Safeguarding Children Board (procedures can be referenced at www.cumbrialscb.com) and take account of guidance issued by the Department for Children, Schools and Families and Cumbria Police to:

- Ensure we have a Designated Safeguarding Lead (Mrs Schafer, Mr Wigginton) for safeguarding whose role includes the Prevent remit. Those who are responsible for safeguarding have received appropriate training (at L3) and support for this role. Other staff (Jonathan Sunter and Martin Harris) are trained to Level 2 and all other staff to L1.
- Ensure all staff complete Prevent training provided by Cumbria Police and complete a Certificated Course.
- Ensure we have a nominated governor responsible for safeguarding.
- Ensure every member of staff (including temporary and supply staff and volunteers) and governing body knows the name of the Designated Senior Person responsible for safeguarding and their role. (Training register with Business Manager)
- Ensure all staff, including new staff and volunteers, understand their responsibilities in being alert to the signs of extremism and responsibility for referring any concerns to the Designated Senior Person responsible for safeguarding.
- Ensure robust safeguarding policies are in place to identify children at risk, intervene and refer pupils as appropriate.
- Ensure that parents have an understanding of the responsibility placed on the school and staff for ensuring children are safe from extremist views and radicalisation.
- Develop effective links with relevant agencies and co-operate as required with their enquiries regarding extremism and radicalisation.
- Keep written records of concerns about children, even where there is no need to refer the matter immediately.
- Ensure all records are kept securely; separate from the main pupil file, and in locked locations.
- Follow procedures where an allegation is made against a member of staff or volunteer.
- Ensure safe recruitment practices are always followed.
- Ensure that staff are aware of the Safer Working Practices policy, and monitor behaviour of staff to identify any potential causes for concern.

School Commitment

It is the school's duty to ensure children are safe from a range of views which are extremist and seek to radicalise them. The school will endeavour to support the pupil through:

- The content of the curriculum which will be broad and balanced, but narrow or dismissive and teach pupils the skills to think critically so as to understand and tolerate difference
- Teachers who have the skills and confidence to handle these issues and understand the potential risks, internal and external
- The school ethos which promotes a positive, supportive and secure environment which is a safe place for informed debate.
- The school behaviour policy which is aimed at supporting vulnerable pupils in the school. The school will ensure that the pupil knows that some behaviour is unacceptable and this will be challenged as appropriate
- Liaison with other agencies that support the pupil such as Children's Services, Child and Adolescent Mental Health Service, School Nurse and Educational Psychology Service.

Signs and risk factors

- Disclosures, writings, drawings, possessing or accessing extremist materials
- Expressions of support for terrorism, using extremist narratives and 'us and them' language; justifying the use of violence to solve real or perceived grievances
- Personal crisis – family tensions; sense of isolation; low self esteem; changes in friendship group; searching for answers to questions about identity, faith, belonging
- Personal circumstances – migration; local community tensions; events affecting the student's country or region of origin; a sense of grievance triggered by personal experience of racism or discrimination or aspects of Government policy

What should I do?

- Discuss your concerns about a child with the Designated Safeguarding Lead (Graham or Judith)
- Know the safeguarding and child protection procedures
- Know how to recognise and respond to the signs that should cause concern
- Always make a referral to the hub when you have cause to believe that a child has suffered or may suffer harm (this is the role of the Designated Lead)
- Seek advice from the hub if in any doubt about making a referral
- Be alert to possible signs of extremism
- Trust your professional skills and instincts
- Use existing safeguarding procedures –
 1. Notice issues of concern
 2. Check with other colleagues
 3. Share concerns via safeguarding procedures

Roles and Responsibilities

The name of the Designated Senior Person for Safeguarding is Mrs Schafer. Mr Wigginton is also a Designated Lead and the Nominated Governor is Mrs De Mello.

It is the role of the Designated Senior Person to ensure that all of the safeguarding and Prevent procedures are followed within the school and to ensure referrals to Cumbria Children's Services are made, when appropriate, in accordance with school procedures.

It is the role of the Designated Senior Person to ensure that all staff employed including temporary staff and volunteers within the school are aware of the school's internal procedures, to advise staff and to offer support to those requiring it.

The Designated Senior Person for Safeguarding will, when applicable, provide a report for the Governing Body detailing any changes to the policy and procedures, training undertaken by staff and Governors and other relevant issues.

The Governing Body and school leadership team are responsible for ensuring that the school follows safe recruitment processes. As part of the school's recruitment and vetting process, Mrs Jennifer Rowlands (Business Manager) ensures that appropriate Disclosure and Barring checks are undertaken on those staff and volunteers that have substantial and unsupervised access to children on a sustained or regular basis prior to appointment, and according to the DBS checklist.

The role of the Nominated Governor responsible for Safeguarding is to ensure that the school has an effective policy, that guidelines are compiled with and to support the school in this aspect as a critical friend.

Training

Teachers and non-teaching staff have all received Safeguarding Training at a minimum of L1. Going forward, the completion of Safeguarding Training is a required part of our employee induction programme and will include completing an online safeguarding training module before taking up their post. In order to refresh staff on a regular basis, face to face and online training will also be used to update knowledge on a rolling basis. Any students will also be required to do L1 training as this is not covered as part of their ITT. All staff will complete training led by Cumbria Constabulary and complete an online certificated course.

All staff will undertake refresher training every year on a rolling programme of face to face one year and online the next year. Any new member of staff will be expected to complete their L1 training, either online or face to face, before starting work with the school, or at least within 6 weeks of arriving in the school.

All new staff will also meet with the Designated Senior Person for Safeguarding as part of their induction programme. This meeting includes sharing information about policy, procedures, safeguarding pupils and safeguarding staff as well as the Prevent strategy.

A personal copy of safeguarding advice and information about Prevent is given to each new member of staff. When information is updated staff are informed and given amendments. Copies are available also in the staff handbook, and on the intranet.

What to do if you're worried a child is being abused – Summary



Every Child Matters
Change For Children



The Chair of Governors, Headteacher, and Business Manager completed Safer Recruitment Training in 2015.

Link To Other Policies

This policy should be read in conjunction with other related school policies.

These include: - Behaviour

- Anti Bullying
- Special Educational Needs
- Health and Safety
- Whistle Blowing
- Safeguarding